



KSU

FACULTY OF EDUCATION

FOREIGN LANGUAGES EDUCATION

ENGLISH LANGUAGE TEACHING PROGRAMME

Course Contents

SEMESTER I

Oral Communication Skills I (2 ECTS)

Improvement of oral communication skills by applying appropriate statements and strategies for different communication situations; communication, presentation, improvement of efficient expression skills for thoughts and feelings through discussions; improvement of speaking and understanding skills through current, authentic, aural, visual-aural materials.

Writing Skills I (2 ECTS)

Paragraph structures and types; technical properties of paragraph; paragraph analysis; paragraph plan; writing description; comparing and contrasting; producing text with description, comparison, discussion and narration; writing and interpreting summary; writing short stories, reviews (on a book and / or film) and formal / informal letter.

Listening and Pronunciation I (2 ECTS)

Significance of listening and pronunciation; Listening and pronunciation challenges; Coping strategies for listening and pronunciation challenges; Pronunciation of English vowels; Pronunciation of English consonants; Word stress and intonation; Pronunciation activities; Improving listening skills based on the contextualized knowledge; Pronunciation through listening texts.

Reading Skills I (2 ECTS)

Understanding different aspects of reading by using original reading pieces such as newspapers, magazines, reviews and academic writings; acquiring high-level reading skills such as interpersonal links and predicting the main idea of the text, reaching the main idea and using semantic cues between words; acquiring the habit of reading in and out of class; the development of critical thinking skills based on the synthesis, analysis and evaluation of knowledge.

Foreign Language I (German) (3 ECTS)

Everyday expressions; daily routines; likes and dislikes; free time activities; family, making suggestions; giving directions; offering and accepting help; months and dates; making requests.

Introduction to Education (3 ECTS)

Basic concepts of education and training; goals and functions of education; the relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; method in educational sciences; school and classroom as an educational and learning environment; current developments in teaching profession and teacher training; educational trends in the twenty-first century.

Educational Sociology (3 ECTS)

Basic concepts of sociology; society, social structure, social phenomenon, social event; pioneers of sociology (İbn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber and etc.) and their educational insights; education in terms of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change etc.) and education; social institutions (family, religion, economy, politics) and education; The development of sociology and educational sociology in Turkey; culture and education; school as a social, cultural, moral system and community.

Turkish I (5 ECTS)

Writing language and its features; spelling and punctuation; characteristics of written and oral expression; create a paragraph and paragraph types (introduction, development, conclusion paragraphs); ways of improving thought (explanation, discussion, narration, description; identification, sampling, witnessing, comparison, etc. applications); text structure (structural features of text, introduction-development-conclusion sections); textuality features (cohesion, coherence, aim, acceptability, contingency, knowledge, intertextuality); text writing (drafting, writing, editing and sharing); informative-descriptive text writing; narrative writing text; writing descriptive text; writing argumentative and convincing text.

Atatürk's Principles and History of Turkish Revolution I (3 ECTS)

Internal and external reasons that prepared the collapse of the Ottoman Empire; Innovation movements in the Ottoman Empire in the 19th century; Intellectual movements in the last period of the Ottoman Empire; Political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian issue; Occupation of Anatolia and reactions; Mustafa

Kemal Pasha's arrival in Samsun and activities; congress period and organization; the opening of the last Ottoman Parliament and the acceptance of the National Pact; Preparation for the National Struggle and the material and moral foundations of this preparation; Opening and activities of the Turkish Grand National Assembly; Treaty of Sevr; the struggles on the southern and eastern fronts; establishment of the regular army; the Greek raid and wars on the Western front; Signing the Mudanya Armistice; the Lausanne Conference and the Peace Treaty.

Intelligence Technologies (5 ECTS)

Information technologies and computational thinking; problem solving concepts and approaches; algorithm and flowcharts; computer systems; basic concepts of software and hardware; fundamentals of operating systems, current operating systems; file management; utilities (third party software); word processing programs; calculation / table / graphic programs; presentation programs; desktop publishing; database management systems; web design; internet use in education; communication and collaboration technologies; safe internet use; information ethics and copyrights; the effects of computers and the internet on children / adolescents

SEMESTER II

Structure of English (2 ECTS)

English word and sentence structure; simple, compound and complex sentence structures; time, mode, aspect, voice and their contextual use.

Reading Skills II (2 ECTS)

Making inferences by inductive and deductive ways and understanding the meaning between the lines; comprehension of direct and indirect, plain and metaphorical meanings by examining the information in reading texts; conveying personal views to the texts read in short verbal and written form; understanding the fact that the meaning of the reader and the intended meaning of the author may differ from each other.

Writing Skills II (3 ECTS)

Reading to write, writing to be read; raising awareness about the practices to be done before, during and after writing; rewrite paraphrasing; reviewing writing; self-assessment of writing; peer-assessment of writing; essay and report writing.

Listening and Pronunciation II (3 ECTS)

Note-taking strategies; Making predictions, access to detailed information; Guessing meaning from the context; Listening sub-skills; Phonetics; Original listening texts: Interviews, Films, Conferences, TV programmes, News.

Oral Communication Skills II (3 ECTS)

Advanced verbal communication skills; expression of feelings and thoughts appropriately through verbal activities such as interviews, presentations and discussions; techniques and strategies for hearing comprehension.

Foreign Language II (German) (3 ECTS)

Past tense; future tense; modes; speaking, reading, writing and listening skills using these tenses and modes; verbal skills (e.g. asking questions in restaurants and restaurants, ordering food); reading skills (e.g. internet weather reports, recipes, poster / poster texts); writing skills (e.g. writing a text message, giving written directions, writing e-mails / invitations); listening skills (weather report, recipe etc.).

Educational Philosophy (3 ECTS)

Basic issues and problem areas of philosophy; philosophy of wealth, knowledge, morals / values and education; basic philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytical philosophy) and education; educational philosophy and educational movements: Permanence, essentialism, progressivism, existential education, critical / radical education; Educational views of some philosophers in the Islamic world and the West (e.g. Plato, Aristotle, Socrates, J. Dewey, Ibn-i Sina, Farabi, J. J. Rousseau); human nature, individual differences and education; education in terms of some political and economic ideologies; Thought movements and education that are effective in the modernization process in Turkey; Philosophical foundations of the Turkish education system.

Educational Psychology (3 ECTS)

Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, development areas and development processes; individual differences in development; basic concepts of learning; factors affecting learning; learning theories within the framework of educational-learning processes; motivation in the learning process.

Turkish Language II (5 ECTS)

Academic language and features of writing; making use of definitions, concepts and terms in academic articles; objective and subjective expression; structure and types of academic texts (articles, reports and scientific abstracts); writing a claim, proposition (confirming, defending or opposing a thought); formal features of scientific reports and articles; steps of writing a report; explanation, discussion, establishing intertextual relations, reference (citing and footnote, creating bibliography); writing titles, summarizing, writing keywords; ethical principles to be considered in scientific writings; academic text writing applications; syntax, expression errors, written and verbal expression; forming correct and understandable sentences; use of Turkish in scientific writings

Atatürk's Principles and History of Turkish Revolution II (3 ECTS)

Political revolutions; social revolutions; educational and cultural revolutions; legal revolutions; transition attempts to multi-party life in the Ataturk era and reactions; Turkey's economic resources and policy in the Republic period; Turkish foreign policy in the Ataturk era; the definition and scope of Atatürk's thought system and Atatürk's principles; Turkey after Atatürk; ruling years of the Democratic Party; Turkey in the 1960s and 1970s; Turkey's foreign policy after 1960.

SEMESTER III

Approaches to Learning and Teaching English (3 ECTS)

The meaning of learning and teaching English; The aim and basic principles of English language teaching; history of English language teaching; reflections of learning and teaching approaches on English language teaching; basic skills in English language teaching; in-class practices; current trends and problems in English language teaching; components of an effective English language teaching; Social, cultural and economic perspective on English language teaching.

English Literature I (4 ECTS)

Cultural history of English and American literature and literature whose original language is English; basic terms and techniques used in text analysis; the main types of text; important movements and periods, the content and style of works such as short stories, poems, plays and novels of different periods; the contributions of literature to our understanding of life; critical study and interpretation of texts and literary arts.

Linguistics I (3 ECTS)

Basic concepts of linguistic analysis; awareness-raising, incorrect analysis of language students' data, case studies and concepts related to the nature, structure and use of language with the help of comparative mother tongue and foreign language analysis; components of language as a system; linguistic competence and acting; sub-disciplines of linguistics, types of grammar, linguistic universals, linguistic creativity, linguistic causality, sign languages, artificial languages and communication among living things; Research on brain and language, lateralization and evolution of language, human language functioning models, language use and language disorders (e.g. Simultaneous listening test, split brain, WADA test); phonetics, acoustic, affective and pronunciation phonetics, speech organs, phonemes, vowels and consonants, international phonetic alphabet, double vowel, triple vowel, way and place of pronunciation; phonology, phonemes, affinity, dissimilarity, context, consonant clusters, consonants, overparts, stress and melody; semantics, semantic components analysis, semantic relations, semantic correlation, meaning and reference, collocation.

Critical Reading and Writing (3 ECTS)

Summarizing and reporting current studies selected from the field of English language education; examining studies within their own context and localizing knowledge; comparing texts defending different views on the same subject and synthesizing them and producing original texts.

Language and Society (Elective) (4 ECTS)

Basic concepts and technical terms in the context of language-society relationship; geographical and social differences in linguistic communities; the relationship between social strata and linguistic communities; changes in language; language and culture; language planning.

Instructional Technologies (3 ECTS)

Information technologies in education; classification of teaching process and instructional technologies; theoretical approaches to instructional technologies; new directions in learning approaches; current literacy; instructional technologies as tools and materials; design of teaching materials; designing thematic teaching material; creating area-specific object warehouse, teaching material evaluation criteria.

Teaching Principles and Methods (3 ECTS)

Basic concepts of teaching principles and methods; teaching-learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; content selection and organization in teaching and learning; teaching materials; planning of teaching and teaching plans; theories and approaches related to teaching; success in teaching, learning and learning in effective school; evaluation of in-class learning.

Open and Distance Learning (Elective) (4 ECTS)

Basic concepts and philosophy of open and distance learning; the development of distance education in the world; the development of distance education in Turkey; learner and guide roles in distance education; technologies used in distance education; management of open and distance education; classroom management and components in open and distance learning; open educational resources and trends in the world; mass open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education practices in teacher training; individual teaching material development and student support services in open and distance education; determining teaching strategies for different learning situations; research and evaluation in distance education.

Human Rights and Democracy Education (Elective) (3 ECTS)

The concept of human rights and its historical development; types of human rights; understanding of democracy, principles, approaches and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary school education program and education for democracy; democracy education in secondary education; higher education and education for democracy; democratic school and classroom environment.

SEMESTER IV

EFL Course Curricula (3 ECTS)

Basic concepts of curriculum; development of English course curricula from past to present; the approach, content, and skills that the current English course curriculum aims to develop; learning and sub-learning areas; distribution and limits of achievements according to classes, their relationship with other courses; the relationship between the English course curriculum between the levels; the method, technique, equipment and materials used; assessment and evaluation approach; teacher qualifications.

English Literature II (4 ECTS)

Writers and works from different periods of English and American literature and literature whose original language is English; periods and main movements of literature written in English, basic concepts, terms, techniques in these literatures by using sample texts from various periods; literary, philosophical and scientific movements.

Linguistics II (3 ECTS)

Error analysis in learners' data; case study and comparative mother tongue and foreign language analysis and concepts related to the nature, structure and use of language; morphology: lexical and functional morphemes, inflectional and derivational morphemes; morphological analysis, morphological language typology, examination of hierarchical internal structures of words, morphological phonology variability; syntax: word phrases, phrase, sentence structures, alternating generative grammar, minimalist program, member structure, role; pragmatics: representation, impression, principles of speech, speech act and politeness; sociolinguistics; dialect, accent and discourse: textuality criteria, coherence elements, discourse connectors, functions, discourse status, institutional discourse.

Language Acquisition (3 ECTS)

First and second language acquisition theories (behaviourism, innateness, information processing, connective models, interactional approach); developmental stages and processes of mother tongue and target language; comparison of second language acquisition in children and adults through case studies, comparative analysis of first and target language use from sentence data, recordings and

transliteration of in-class second language interaction; developmental stages in mother tongue acquisition, morpho-syntactic developmental stages in the second language, second language acquisition processes, learner characteristics in second language acquisition and individual differences in final acquisition (e.g. personality influence, language ability, intelligence, acquisition age, motivation and attitude, learner preferences and beliefs), the difference in second language and foreign language learning contexts (e.g. natural and formal educational settings).

World Englishes and Culture (Elective) (3 ECTS)

The use of English as an international language, English as a common language and different uses of English in the world; Reflections of the use of English as an international language on English teaching and teacher education; improving students' awareness of the relationship between language and culture and examining the place of culture in language teaching; Evaluation of cultural elements by examining materials such as textbooks, literary works, films, TV programs and advertisements.

History of Turkish Education (3 ECTS)

The subject, method and resources of Turkish education history; education in the first Turkish states; Education in the first Muslim Turkish states; Education in Turkey Seljuks and Anatolian Principalities; Education in the Ottoman Empire: education system up to the first innovation movements; education in the Turkish states outside the Ottoman geography in the 13th-18th centuries; innovative educational movements in the Ottoman Empire until the Tanzimat; establishment of modern education system from Tanzimat to Republic; reorganization of traditional education; education in other Turkish states and communities in Eurasia in the 19th and 20th centuries; education in the period of national struggle; education in the Republic of Turkey: fundamentals, structure, establishment and development of the Turkish education system; teacher training process from the beginning to the present; education in the Turkish world in the 21st century; common goals, language and alphabet unity, common history writing studies.

Research Methods in Education (3 ECTS)

Basic concepts and principles of research methods; research process (recognizing the problem, identifying the problem and sample, collecting and analysing data, interpreting results); general features of data collection tools; analysis and evaluation of data; access to articles, theses and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling, data collection, analysis of data in qualitative research; validity

and reliability in qualitative research; article or thesis review, evaluation and presentation; preparing a research report in accordance with research principles and ethics; action research in education.

History of Education (Elective) (3 ECTS)

Education in ancient times (Ancient Egypt, Mesopotamia, Anatolia, Indian, Chinese, Ancient Greek and Roman civilizations); education in Eastern, Western and Islamic societies in the Middle Ages and New Era; Renaissance, Reform, Enlightenment Movements and education; Education in the Industrial Age and the Modern Period; Relations of Islamic culture and civilization with Western civilization; the birth of national / nation states and the development of national education systems; post-modern society debates and education; Basic changes and transformations in education in the world from ancient times to today.

Digital Photography (Elective) (3 ECTS)

Digital photography; digital cameras; supplementary materials used in digital photography; file formats used in digital photography; protecting digital data; processing raw format; programmes: Lightroom, Capture One, Photoshop; experimental digital photographs; stop-motion; HDR; file formats used in panoramic photography and digital photography.

SEMESTER V

Teaching Foreign Languages to Young Learners I (5 ECTS)

Differences between young language learners (aged 5-12) and other language learners (in terms of language structure, skills and learning of sub-skills) and misconceptions about young learners; learning styles (visual, auditory and affective) and strategies of young learners (e.g. metacognition, cognition, socio-affective); Developing activities for teaching vocabulary, language skills, language structure (eg puzzles, stories, games and simulations), audio-visual tools (e.g. pictures, realia, cartoons, puppets and songs); selection, ranking, material adaptation and evaluation of teaching appropriate to learners' language levels and cognitive and affective development.

Teaching English Language Skills I (5 ECTS)

Different stages and techniques of listening, speaking, pronunciation and vocabulary teaching; developing language awareness and teaching skills for groups of learners of different ages and language proficiency; lesson planning principles and techniques for different proficiency levels.

Teaching Language and Literature I (3 ECTS)

Using literature in language teaching; examples of short stories and novels selected from English and American works of literature and works originally written in English, and the different characteristics of these two genres from other genres; different approaches to the use of literature with young people and adults at all language levels; integration of literature and language teaching in these two literary genres (short story and novel) in theory and practice, examination of literary texts by considering their richness of content and linguistic features.

EFL Textbook Analysis (Elective) (4 ECTS)

Physical, educational, visual design and language expression features and standards that should be in the textbook; the appropriateness of the contents of the textbooks to the program; examining the content of some of the existing textbooks in terms of language, suitability to the student level, format, attractiveness, contribution to meaningful learning, and functionality in teaching.

Classroom Management (3 ECTS)

Basic concepts of classroom management; physical, social and psychological dimensions of the classroom; classroom rules and classroom discipline; models of classroom discipline and management; management of student behaviour in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; teacher as a teaching leader in the classroom; management of teacher-parent meetings; creating a positive classroom and learning climate; Case studies related to classroom management according to school levels.

Morals and Ethics in Education (3 ECTS)

Basic concepts and theories of morality and ethics; ethical principle, ethical rule, business and professional ethics / ethics; teaching profession with its social, cultural, moral and ethical aspects; ethical principles in the process of education, training, learning and evaluation of the right to education

and learning; ethical principles in dealing with education stakeholders (employers / managers, colleagues, parents, professional organizations and society); moral / ethical responsibilities of education / school administrators, parents and students; unethical behaviours in business and professional life; Ethical regulations regarding public administration, education and teachers in Turkey; unethical behaviour in school and education, ethical dilemmas, problems and solutions; moral / ethical education and ethics committees at school; principal and teacher as a moral / ethical leader.

Project Design in Education (Elective) (4 ECTS)

Project concept and project types; curriculum and project-based learning; project programs in schools (TUBITAK, EU and others); choosing the topic for the project; literature review; logical framework in the project; planning and management of the project; application of the scientific method in the project; preparing and developing a project report; finalizing the project report; project evaluation and examination of good examples; project presentations, poster and brochure design techniques.

Art and Aesthetics (Elective) (3 ECTS)

Art, fine arts, craft and culture; art and education; art, creativity and artwork; philosophy of art and aesthetics; art and aesthetic theories; art criticism; art history, art in pre-modern, modern and post-modern periods; art and social context; art and everyday life; Turkish-Islamic art-aesthetics and works of art; the position of art and craftsman in the process of social change; Development of art in Turkey; today's understanding of art; civilization building and art; art, aesthetics and morals.

SEMESTER VI

Teaching Foreign Languages to Young Learners II (5 ECTS)

Different types of curriculum for young learners (story-based, content-based, theme-based, task-based); effective use of children's literature in the chosen curriculum type, classroom management, language presentation and exercises.

Teaching English Language Skills II (5 ECTS)

Detailed examination of different stages and techniques of teaching reading, writing and grammar; developing language awareness and teaching skills for groups of learners of different ages and language proficiency; lesson planning principles and techniques for different proficiency levels.

Teaching Language and Literature II (3 ECTS)

examination of culture teaching methods in the specified areas through the use of short stories and novels: comparative and contrasting objects and products in the first and target language and culture; proverbs and idioms, stereotypes with cultural values; social structures, roles and relationships; traditions / customs / customs; beliefs, values, prohibitions and taboos, superstitions peculiar to societies; political, historical and economic background; cultural institutions; figurative / associative connotation, use of humor.

Drama in Teaching English (Elective) (4 ECTS)

Definition and meaning of the term drama; types of drama (e.g. psycho-drama, creative drama, educational drama and socio-drama); drama-play relationship; history of drama practices in education; structure and application stages of drama in education; drama environment and teacher qualifications; evaluation of drama; developing and applying drama examples for the educational objectives of the field.

Measurement and Evaluation in Education (3 ECTS)

The place and importance of measurement and evaluation in education; basic concepts of measurement and evaluation; psychometric (validity, reliability, usefulness) properties of measurement tools; developing and applying achievement tests; interpreting test results and giving feedback; analysis of test and item scores; evaluation and grading.

Turkish Education System and School Management (3 ECTS)

Formation of education systems and structure of Turkish education system; Basic laws regulating the Turkish education system; Central, provincial and overseas organization of the Ministry of National Education; Education levels in Turkish education system; labour force, physical, technological and financial resources in the Turkish education system; Reform and innovation attempts in the Turkish education system; organization-management theories and processes; school as a social system and organization; management of human resources; student personal affairs; jobs related to education and training; jobs related to school management; school, environment, society and family relations; Current debates and trends in the Turkish education system and school.

Mentorship Practices (Elective) (4 ECTS)

Reporting on instructional planning, teaching process, student personality services, classroom management process, instructional methods, techniques and materials used in the classroom, communication between teacher and students, motivating students, homework assignments, feedback provided to the students, monitoring and evaluating student success and teacher-parent communication.

Traditional Turkish Handicrafts (Elective) (3 ECTS)

Terms and concepts related to traditional Turkish handicrafts; importance of traditional Turkish handicrafts; their contribution to the individual, society and the national economy; historical development of traditional Turkish handicrafts (Huns, Göktürks, Uyghurs, Seljuks, Principalities and Ottoman Period); Ahi and Guild Organization; institutions and organizations related to Turkish handicrafts in the Republican era; classification of traditional handicrafts according to raw materials and production techniques; traditional weaving arts (carpet-rug, fabric, etc.), printing, knitting, felt, glass arts (stained glass, glassware, bead, etc.); metal arts (iron, copper, silver and gold, etc.); wooden arts (kündekari, carving and mother-of-pearl inlay); tile-ceramic and stonemasonry arts; education, production and marketing of traditional Turkish arts.

Turkish Folk Dances (Elective) (3 ECTS)

Definition of folklore; rhythm and perception studies, play and folk dance-figure studies; local differences in folk dances, figure studies, local figures, bar type local figure learning, halay and spoon type local figure learning, horon and welcome type local figure learning, zeybek type local figure learning; studies about the attitudes and ways of playing the games learned; staging of folk dances, staging types and differences.

Turkish Music (Elective) (3 ECTS)

Music elements belonging to Turkish communities living in Central Asia and Anatolia, Turkish mythology (human, creation, religious rituals and holidays, etc.), mythological elements in Turkish Folk Music repertoire, types of music existing in Turkish States and Communities; development of Turkish Folk Music and Turkish Art Music in the historical process; mutual interaction of different traditions and styles related to music; with instruments, composers, performers and sample works

SEMESTER VII

Translation (3 ECTS)

Turkish-English, English-Turkish translations in different text types; grammatical structure and context relationship in the translation process; increasing awareness of the similarities and differences between the first and target languages; the harmony between translation approaches and text types.

Course Content Development in English Language Teaching (3 ECTS)

Theories and principles of course content and equipment design in English language teaching (eg: selection, adaptation, development, and evaluation of content and equipment in English language teaching) and the main arguments against and against the use of English textbooks; the relationship between method, ideology and textbook author; the format for the selection of course content and materials: linguistic competence, learnability, ease of use, cultural content, appropriateness of communicative interaction and language use, phrase-based authentic, real-world context-based tools that help students interact with each other and with the teacher; adaptation and development of materials for language teaching, adaptation of textbook materials according to specific learning needs and teaching environments, English teacher candidates to design their own teaching materials and aids according to the appropriate method, student level, needs and the current school environment; evaluation of English content and equipment, language materials related to the use of the English coursebook in the ELT classroom, and current IDE methods on textbook evaluation criteria and content and equipment design.

Assessment of In-Class Learning (Elective) (4 ECTS)

Measurement tools used in education and their properties; tools based on traditional approaches: written exams, short answer exams, true-false type tests, multiple choice tests, matching tests, oral exams; tools for getting to know the student in multiple ways: observation, interview, performance evaluation, student product file, research papers, research projects, peer evaluation, self-evaluation, attitude scales; issues to be considered in the evaluation of student success; assessment of learning outcomes and grading.

Teaching Practice I (10 ECTS)

Making observations on field-specific teaching methods and techniques; performing individual and group micro-teaching practices using field-specific teaching methods and techniques; developing field-specific activities and materials; designing teaching environments, managing the classroom, measuring, evaluating and reflecting.

Special Education and Inclusion (3 ECTS)

Basic concepts of special education; principles and historical development of special education; legal regulations on special education; diagnosis and evaluation in special education; individualization of teaching; mainstreaming and support special education services; family participation in education and cooperation with the family; characteristics of different disability and ability groups; educational approaches and teaching strategies for different groups; effective strategies and behavior management in classroom management.

Comparative Education (Elective) (4 ECTS)

Definition, scope and history of comparative education; research in comparative education; comparison of education systems of different countries in terms of structure, functioning, school levels, human resources, financing of education, privatization in education, policy making, planning and implementation in education; gender, social justice and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education / school manager training systems in different countries; globalization and internationalization in education; international exams, institutions and organizations related to education.

Community Service Practices (3 ECTS)

Concepts of society, community service practices and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; designing projects for the solution of the current social problems; voluntary participation in individual and group social responsibility projects; participating in social responsibility projects in various institutions and organizations; participating in scientific events such as panels, conferences, congresses, symposiums as audience, speaker or organizer; evaluating the results of social responsibility projects.

SEMESTER VIII

Testing in English Language Teaching (4 ECTS)

Exam types and measurement methods used for different age groups and language levels in language skills teaching; principles for measuring and evaluating language skills; question types used to measure learners' proficiency in reading, writing, listening, speaking, vocabulary and grammar; exam preparation techniques and evaluation criteria; preparation of various question examples and exam evaluation studies.

Material Development in English Language Teaching (Elective) (4 ECTS)

Using field-specific teaching technologies; types of software and usage purposes; design and development principles of materials to be used in teaching the field; determination of material needs; designing two and three dimensional teaching materials; worksheets; transparencies; VCD, DVD, MP3 and MP4 files etc. development of teaching materials; Evaluation of classroom practices for different teaching materials

Teaching Practice II (15 ECTS)

Making observations on field-specific teaching methods and techniques; performing individual and group micro-teaching practices using field-specific teaching methods and techniques; developing field-specific activities and materials; designing teaching environments, managing the classroom, measuring, evaluating and reflecting.

Guidance in Schools (3 ECTS)

Guidance and psychological counselling services in education; the philosophy, purpose, principles and program of the developmental guidance model (comprehensive developmental guidance and psychological counselling programme); core services / interventions; role and function of teachers in classroom guidance; competencies to be gained in educational, professional, personal and social fields within the scope of guidance and psychological counselling services; cooperation between school administrators and teachers, guidance counsellor and counsellor; preparation and implementation of classroom guidance and psychological counselling plans and programmes.

Sustainable Development and Education (Elective) (4 ECTS)

Sustainability and usage areas; sustainability in terms of social sciences and natural sciences; sustainability in the context of social change; education and sustainability; the future of humanity and sustainability; migration, poverty and inequality; sustainable environment; ecology, global environmental problems and sustainability; sustainable society in harmony with nature; population, economic system and natural environment; technological developments, consumption habits and environment; social responsibility studies, sustainability in terms of tangible and intangible cultural heritage; rethinking human-nature relations in the axis of sustainability.